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National Programme in Education
Democratic Citizenship in Ukraine
Schools for Democracy

THE EUROPEAN WERGELAND CENTRE

Activity Report 2017 - Educating for Democracy and Human Rights



ABOUT THE EUROPEAN WERGELAND CENTRE

The European Wergeland Centre (EWC) is a resource centre on education for intercultural understanding, human rights and democratic citizenship, established in 2008 in cooperation between Norway and the Council of Europe.

MANDATE:

EWC's mandate states that the centre shall:

- Provide in-service training and support for the professional development of teachers and teacher training professionals on education for intercultural understanding, human rights and democratic citizenship;
- Support and apply research and development on education for intercultural understanding, human rights and democratic citizenship;
- Disseminate information and serve as a platform and meeting place for researchers, teachers, teacher training professionals, policy makers and other relevant actors

In line with this, EWC's main aim is to strengthen the capacity of individuals, educational institutions and educational systems to build and sustain a culture of democracy and human rights.

STRATEGY:

The EWC Strategy plan 2017-2020 gives the direction for EWC's activities. The overall strategic priorities are to:

- Develop democratic competences of individuals and empower them to act
- Build capacity of education institutions to promote democracy and human rights through education
- Influence education systems to promote inclusive societies based on a culture of democracy and human rights

THEMATIC AREAS:

- Democratic competences are essential to acquire for learners if they are to participate effectively in a culture of democracy and live peacefully together with others in culturally diverse democratic societies
- Democratic institutions are essential to provide a safe and democratic learning environment for learners where young people not only gain knowledge and trust in democratic principles and mechanisms, but also acquire the skills and self-confidence on their own capacity to influence on institutional and community affairs
- Inclusive societies are societies for all in which every individual, each with rights and responsibilities, has an active role to play and which are based on respect for all human rights and fundamental freedoms, cultural and religious diversity, social justice and the special needs of vulnerable and disadvantaged groups, democratic participation and the rule of law



Participants at the Utøya training on the Council of Europe manual *WE CAN – Taking action against Hate Speech through Counter and Alternative Narratives*.

HOW WE WORK:

EWC aims to provide Council of Europe, Norway and other member states with relevant high quality programmes responding to identified priorities of both educational authorities and practitioners. Hence, EWC

- Provides long-term systematic programmes in education for democratic citizenship, human rights and intercultural understanding, involving a wide range of stakeholders from policy, research and practice;
- Cooperates with national authorities to adapt programmes to national education systems, their needs and priorities, and build stronger national ownership and responsibility;
- Supports local and national capacity building through training and networking;
- Contributes to policy development in Council of Europe and its member states.

EWC is governed by a board appointed by the Minister of Education of Norway. It is comprised of members nominated by The Ministry of Education in Norway and the Secretary General of the Council of Europe. EWC is located in Oslo, Norway.

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2017 IN BRIEF



EWC snapshots from 2017

Policy

EWC aims to contribute to policy through a broad advocacy approach. In 2017, EWC supported and cooperated with national education authorities in 12 countries to implement Council of Europe policies in practice. EWC provided contributions to expert groups, curriculum development, capacity building programmes, policy hearings, dissemination and promo-

tion of good practices and teaching and learning resources. Furthermore, EWC emphasizes regional and national cooperation and partnerships through networks and communities of practice.

Capacity building

Training of multipliers is essential both to develop democratic competences of individuals and capacity

building of institutions to promote democracy and human rights through education. In 2017, EWC trained 6600 educators who in turn reached up to 65 000 pupils, students, teachers, parents, school heads, community actors and other stakeholders. Capacity building of institutions addresses institutions in formal education such as schools on primary and secondary level, in higher education such as universities and teacher training insti-



EWC's activities reached multipliers in 27 member states.

tutes, and in informal education such as NGOs, museums, and more. The aim is for institutions to develop and offer quality programs and activities in Education for Democratic Citizenship and Human Rights Education (EDC/HRE) as well as to strengthen institutional capacity, practices, governance and professional development.

Research & Development

EWC contributes with expertise to the development of new teaching and learning resources in our field, as well as new training modules and adaptations and translations of Council of Europe materials. Equally important is to facilitate the dissemination and use of these resources through online and offline communication channels.

EWC has contributed significantly to expert groups such as the expert group developing the Council of Europe Reference Framework for Competences for Democratic Culture and the OECD working group on Education 2030.

* All references to Kosovo, whether to the territory, institutions or population in the text shall be understood in full compliance with the UN Security Council Resolution 1244 and without prejudice of the status of Kosovo.

TRAINING AND SUPPORT

“EWC shall provide training and support for the professional development of teachers and teacher training professionals on education for democratic citizenship, human rights and intercultural understanding”.¹

In total **6600** education professionals were directly trained by EWC who in turn organized **295** national and local trainings reaching **64 980** school pupils, teachers, parents, school leaders, young people, students, and community actors.

15 Training of trainers’ seminars were conducted for **287** education professionals.

195 schools from **12** countries have established new democratic practices and policies through participation in EWC activities.

22 higher education institutions and teacher training institutions have participated in EWC activities.

65 NGOs, youth centers, museums and other civil society actors have participated in EWC activities.

¹ EWC mandate in accordance with the agreement between the Council of Europe and Norway, 2008

National Programme in Education for Democratic Citizenship in Ukraine - “Schools for Democracy”

The three-year national programme was aimed at learning democratic culture at school through democratization and decentralization of school governance, inclusion of human rights and democratic citizenship principles in the curriculum, extra-curricular activities at school and building partnerships with the local community. It was designed to encourage national dialogue and social cohesion between different regions of Ukraine through networking and school partnerships.

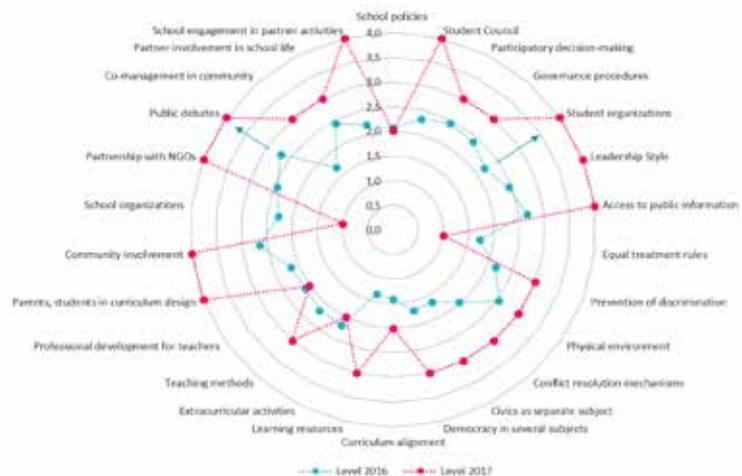
The Programme has been developed in cooperation with the Ministry of Education and Science of Ukraine to support systemic reforms in the secondary education of Ukraine.

During 2017, the programme carried out two training of trainers, increasing the programme’s trainers’ pool to 50 national experts. They carried out five trainings for school teams from 74 schools in February, resulting in 274 school workshops throughout the year, reaching an estimated 41800 secondary beneficiaries such as pupils, teachers and parents.

Partner: Ministry of Education and Science of Ukraine

Funded by: The Norwegian Ministry of Foreign Affairs

Observed changes in school governance and policies in 32 schools (based on self-assessment tool created by the programme)



Leves: 1 – beginner’s, 2 – intermediate, 3 – advanced, 4 – sustained.

For more details about the programme see

<http://www.theewc.org/Content/What-we-do/Schools-for-Democracy-in-Ukraine>



150 participants from more than 70 schools took part at the National Conference for the Schools for Democracy Programme in June 2017. Photo: Yuriy Skolozdra

Academies on Democratic Citizenship and Human Rights

The Academies encourage and support the development of a culture of democracy and human rights in schools across Europe through trainings in democratic citizenship and human rights education for teachers, school leaders and other members of the community. They offer training, support and follow-up activities to educators and community actors acting as multipliers in their institutions and local communities.

Each Academy has been developed by EWC in cooperation with the Ministries of Education and national teacher training institutions. They are tailored-

made to address specific priorities and needs of countries and regions. The Academies have been one of the main vehicles to pilot the Council of Europe Reference Framework of Competences for Democratic Culture (RFCDL).

In 2017, the programme included the Baltic Regional Summer Academy, the Kosovo* Academy and the Slovak Summer Academy. The Regional Summer Academy in Montenegro was organized as a training of trainers for teacher trainers from 13 countries. These trainers organize local and national trainings in the period September 2017-March 2018.

Partners:

Council of Europe, National Institute for Education in the Slovak Republic, the Ministry of Education in Slovakia, Ministry of Education and Sports in Montenegro; the Bureau for Educational Services in Montenegro, Kosova Education Center, Zurich University of Teacher Education, The Ministry of Education and Science in Latvia, National Centre for Education Latvia, the Lithuanian Ministry of Education and Science and the Ministry of Education and Science Estonia.

Funded by: contributions from all partners.

More info at <http://www.theewc.org/Content/What-we-do/Summer-Academies>

* All references to Kosovo, whether to the territory, institutions or population in the text shall be understood in full compliance with the UN Security Council Resolution 1244 and without prejudice of the status of Kosovo.

Practicing Citizenship in the Russian Federation 2017-2019

This is a 3-year educational programme on civic education in the Russian Federation based on Council of Europe policies and materials on education for democratic citizenship and human rights. The main aim is to build capacity among educational professionals and other stakeholders to promote and apply democratic competences in educational institutions and local communities.

Programme coordinators from Russia act as multipliers regionally and locally in Russia. The programme coordinators initiate local and regional activities with education institutions, civil society organizations and other local community actors in 20 federal regions of the Russian Federation.

Partners: The Association of the Schools of Political Studies of the Council of Europe

Funded by: The Norwegian Ministry of Foreign Affairs

More info at <http://www.theewc.org/Content/What-we-do/Practicing-Citizenship/Practicing-Citizenship>



Students from lower secondary schools in Norway taking part in a training at Hegnhuset at Utøya.

Learning Democracy at Utøya

In Norway, EWC has established a partnership with the remembrance and learning centres at Utøya and in Oslo to develop a comprehensive educational programme on “22. July and democratic citizenship”. As part of this, “Learning Democracy at Utøya” is a programme for Norwegian pupils and teachers in lower secondary schools. At Utøya, they learn about 22 July 2011 while also discussing topics such as democratic citizenship and prevention of hate speech, anti-democratic forces and extremism. The aim is to strengthen their democratic competences, and their attitudes and confidence to stand up for democratic values. After the training, the pupils do training sessions for other pupils in their schools.

By honoring the memory and democratic engagement of those 69 people who died in the terrorist attack on 22 July 2011 and telling the stories and thoughts of some of those who survived, Utøya serves as a very real starting point for democratic dialogue. It offers a unique opportunity for young people to reflect on what democracy means for them, what are the challenges and

threats to democracy, and how they as active citizens can promote democracy in their everyday lives.

EWC organized three international seminars at Utøya, reaching young people from 16 countries. This included a co-operation with the No Hate Speech Movement of the Council of Europe to provide a training on the new Council of Europe manual “WE CAN – Taking Action against Hate Speech through Counter and Alternative Narratives”. A documentary series were produced and disseminated online from the training:

<https://readymag.com/EEANorway-Grants/utoya/>

Partners: Utøya, Rafto Foundation, 22. July Centre, Council of Europe No Hate Speech Movement, POLIN Museum of History of the Polish Jews.

Funded by: EWC, Utøya, the Norwegian Directorate of Education and Training, Fritt Ord, EEA/Norway Grants.

More info at <http://www.theewc.org/Content/What-we-do/22-July-and-Democratic-Citizenship>



Maria Løkke Rasmussen from *Learn Right* during the evaluation workshop of the *Teaching Controversial Issues in the Nordic Countries*. Photo: Bo Hellström

Teaching Controversial Issues in the Nordic Countries

As part of the Norwegian Chairmanship of the Nordic Council of Ministers in 2017, EWC piloted a Nordic training for school leaders and teachers in the Nordic countries based on the Council of Europe manuals “Teaching Controversial Issues” and “Managing Controversy”.

Teams of school leader and teachers from schools in Denmark, Finland, Iceland, Norway and Sweden met for a seminar at Utøya, before conducting local projects involving their colleagues and other teachers in each country. Using the manuals as the starting point, the participating school leaders and teachers involved more than 1100 teachers, school leaders, pupils, teacher trainers and teacher

students. Participants met at an evaluation meeting in Oslo in the fall to share experiences and provide recommendations to the Nordic Council of Ministers based on the piloting.

Both “Teaching Controversial Issues” and “Managing Controversy” has been translated into Danish, Finnish, Icelandic, Norwegian and Swedish as part of the project.

Partners: The Ministry of Education in each country, Rafto Foundation, Globala Skolan

Funded by: The Norwegian Ministry of Education, The Nordic Council of Ministers

Information vs manipulation – How to stand up against propaganda

This EU supported project promotes critical thinking and media literacy among students in Hungary, Poland and the Czech Republic. The project uses historical and modern examples of propaganda to develop critical thinking and media literacy relevant to current European challenges. The project was in a planning phase in 2017 and will be fully implemented in 2018.

Partners: POLIN, the Emigration Museum in Gdynia, Zachor Holocaust Remembrance Foundation, PANT civic association

Funded by: “Europe for Citizens” programme (EU)



Photo: Magdalena Starowiejska, POLIN Museum of the History of Polish Jews

“Faces of Diversity” – Poland

The Polish-Norwegian “Faces of Diversity” seminars and workshops have been part of a 3-year cycle of activities organized by POLIN and partners, to teach participants about cultural, ethnic, religious and social diversity through music, discussions, photography, and much more. Providing a springboard for reflection on prejudice and stereotypes, the aim has been to create a platform for intercultural dialogue.

The fourth and final seminar in the project “Faces of Diversity” took place at the POLIN Museum of the History of Polish Jews in February 2017. The seminar served to take stock of the current situation in education for intercultural understanding, civic education and human rights education in relation to history education in Poland and Norway.

Partners: POLIN Museum of History of the Polish Jews

Funded by: The EEA/Norway Grants

DISSEMINATION AND NETWORKING

“EWC shall disseminate information and serve as a platform and meeting place for researchers, teachers, teacher training professionals, policy makers and other relevant actors.”³

*EWC co-organized and/or contributed with sessions in **15** conferences and seminars and took part in a total of **25** events.*

9 workshops were held at EWC offices in Oslo.

4 Council of Europe publications were translated into **6** languages through EWC programmes.

280 publications in **18** languages are available for free in the EWC online library.

5630 follow EWC in social media and monthly newsletters.

23.733 unique users of www.theewc.org.

³⁾ EWC mandate



Presenting their school projects. Participants at the National Conference of the Schools for Democracy Programme in Ukraine. Photo: Yuriy Skolozdra

National Conference “Democratic Practice and Human Rights at School”

Kyiv, Ukraine 12-13 June 2017

EWC organized a conference on education for democratic citizenship and human rights education at schools in Ukraine focusing on democratic practices, lessons learnt and success stories from schools highlighting the grassroots initiatives on reforms in secondary education in Ukraine. Examples of learning EDC/HRE in the curriculum, extracurricular activities, of practicing democracy and human rights through school governance and

partnership with the local community were presented. Awareness raising sessions on the importance of teacher autonomy, and school- community partner relations were also included. Approximately 150 participants from over 70 schools in Ukraine attended. In addition several NGOs active in the field were invited to discussed challenges and opportunities for collaboration.

Partners: Ukrainian Ministry of Education and Science

Global Forum on “Higher Education for Diversity, Social Inclusion, and Community: A Democratic Imperative”

Rome, Italy, 15-16 June 2017

Democracy is faced with serious challenges, including mistrust of democratic institutions, increasing political, educational, and economic inequalities, alienation, rising intolerance, and rejection of cultural diversity. Higher education must play an essential role in building a culture of democracy based on furthering inclusion, recognizing the value of diversity, and fostering democratic communities.

This was the backdrop of the 5th global forum which is a core component of the ongoing partnership between the Council of Europe, EWC

and the International Consortium for Higher Education, Civic Responsibility and Democracy to promote democracy, human rights and the rule of law, as well as social cohesion and intercultural dialogue through higher education. Participants at the conference were higher education leaders and representatives of public authorities and NGOs from Europe, the United States, Canada, Australia, Asia, Africa, the Middle East and Latin America. EWC is an active member in the partnership.

The conference aimed to increase the commitment to higher education’s contribution to developing and

advancing a culture of democracy, and to contribute to a better understanding of how higher education can work democratically with communities to promote inclusion and diversity, specially connected to situation of refugees and migrants.

The conference outcomes will contribute to a volume in the Council of Europe Higher Education Series.

Partners: The Council of Europe; the International Consortium for Higher Education, Civic Responsibility and Democracy; and the host universities, LUMSA University and Australian Catholic University-Rome Campus.

Council of Europe conference “Learning to Live Together: A Shared Commitment to Democracy”

Strasbourg, 20 – 22. June 2017

The main objective of the conference was to strengthen the Council of Europe Charter on Education for Democratic Citizenship and Human Rights as an effective support tool for the promotion of human rights and democracy through education. It brought together over 400 people involved in human rights and citizenship education including representatives from governments, educational institutions, educational professionals, youth workers and trainers, civil society representatives, legal professionals. The agenda focused on current challenges and opportunities, examples of good practices and lessons learned to arrive at recommendations for future action.

EWC contributed significantly to the conference, not the least through the role of EWC Executive Director as the General Rapporteur of the conference

and by writing the conference report.

<https://www.CouncilofEurope.int/en/web/edc/conference>



EWC Executive Director Ana Perona-Fjeldstad (to the right) was General Rapporteur of the conference.



Ana Perona-Fjeldstad, EWC Executive Director; Thorbjørn Jagland, Secretary General Council of Europe and Lars M. Gudmundson, EWC Deputy Director.



EWC Senior Advisor Iryna Sabor, “Schools for Democracy” Chushak, EWC Executive Director Ana Perona-Fjeldstad, Hrynevych, and Deputy Minister Pavlo Hobzey.

EWC as a resource centre and meeting place

EWC hosted several delegations at the Oslo offices during 2017. Secretary General of the Council of Europe, Mr. Thorbjørn Jagland, visited EWC for mutual briefings and exchange of ideas. As a part of the centre’s ongoing work with the EEA and Norway grants, EWC held briefings for the ambassadors Lise Kleven Grevstad (Romania/Bulgaria), and Karsten Klepsvik (Poland), and Ambassador Ole Horpestad (Ukraine). EWC also welcomed a delegation with: Ingerd Schou, Head of the Norwegian Parliament’s delegation to the Parliamentary Assembly of the Council of Europe (PACE), The Arigatou Foundation (Switzerland office) and the Executive Secretary of the Inter-American

Commission on Human Rights (IACHR), Mr Paulo Abrao. EWC also hosted visiting teacher delegations from the Netherlands, Slovakia, and Denmark.

EWC carried out several policy consultations in the course of the year among others with:

- The Minister of Education in Ukraine, Liliia Hrynevych, Kyiv, Ukraine.
- The Minister of Education of Andorra Èric Jover.
- The Financial Mechanism Office of the EEA/Norway Grants, Director Henning Stirø (Brussels)

- European Parliament (MEP) Soraya Post and Deputy Director General Jens Nymand Christensen at the European Commission (Brussels).
- Norwegian Ambassador to Belgium Ingrid Schullerud (Brussels)
- Federica Mogherini, EU High Representative of the Union for Foreign Affairs and Security Policy / Vice-President of the Commission, visited Utøya island.

EWC also contributed to conferences and other external forums during the year. Some examples:



“Learning Democracy” Head Programme Coordinator Khrystyna Fjeldstad, Minister of Education of Ukraine Liliya



The Directors of the Norwegian Peace and Human Rights Centres: Jostein Hole Kobbeltvedt, Rafto Foundation, Eystein Markusson, Narvik War and Peace Center, Guri Hjeltnes, Center for Studies of Holocaust and Religious Minorities, Alfredo Zamudio, Nansen Centre for Peace and Dialogue, Ana Perona-Fjeldstad, EWC, Christian Wee, the Falstad Centre and Audun Myhre, Stiftelsen Arkivet.

Norwegian Network of Peace and Human Rights Centres

- The Council of Europe conference of the Cyprus Chairmanship of the Committee of Ministers «Securing Democracy through Education», Nicosia, Cyprus.
- “Educating Students for a Diverse and Rapidly Changing World: A Conference of the Global Education Innovation Initiative” at the Harvard Graduate School of Education, Cambridge, Massachusetts, USA.
- The Prague Forum on the Council of Europe Education Policies, Prague, Czech Republic
- Berlin Forum for the Association of Schools of Political Studies of the Council of Europe, Berlin, Germany.

The Peace and Human Rights Centres in Norway have established a network to facilitate stronger cooperation. Though different in mandate and geographical location, the centres nonetheless have much in common and will strongly benefit from each other’s experiences. The network consists of the directors of the Rafto Foundation, Center for Studies of Holocaust and Religious Minorities, The Narvik War and Peace Center, Nansen Center for Peace and Dialogue, the Falstad Centre, Stiftelsen Arkivet and EWC. In 2017, they met twice to discuss issues of common interests, update on each other’s activities and explore possibilities for further possibilities for cooperation.

In addition, EWC cooperates with several of the Centres either in specific programmes (e.g. with Rafto at Learning Democracy at Utøya); invited the representatives from the other centres to individual activities (e.g. Faces of Diversity conference in February, where Falstad, Arkivet and Narvik were present); and/or held specific training activities for them (at Falstad on Teaching Controversial issues).

OUR PARTNERS

As a European resource centre serving all Council of Europe member states, EWC collaborates with several institutions and organisations in formal, non-formal and informal education.

In 2017, EWC worked with the following:

Andorra

- The Ministry of Education

Armenia

- The Yerevan School of Political Studies of the Council of Europe

Bulgaria

- Ministry of Education and Science
- Bulgarian School of Political Studies

Czech Republic

- Pant Civic Association

Croatia

- Education and Teacher Training Agency, Zagreb

Cyprus

- Ministry of Education and Culture/
Cyprus Pedagogical Institute

Denmark

- Danish Ministry of Education
- Danish Institute for Human Rights

Estonia

- The Estonian Ministry of Education
- Estonian Institute of Human Rights

Finland

- Ministry of Education and Culture
- National Board of Education

France

- Association of the Schools of Political Studies of the Council of Europe

Georgia

- Ministry of Education
- Tbilisi School of Political Studies

Greece

- The Hellenic Ministry of Culture, Education and Religious Affairs

Hungary

- Zachor Foundation

Iceland

- The Ministry of Education

Italy

- ETF (European Training Foundation)

Kosovo*

- Municipal Education Directorate of Pristina
- The Kosova Education Center

Latvia

- The Latvian Ministry of Education
- The National Education Centre of Latvia

Lithuania

- The Lithuanian Ministry of Education and Science
- The Education Development Centre

Montenegro

- The Ministry of Education and Sports
- The National Bureau for Educational Services

Norway

- The Ministry of Education
- The Ministry of Foreign Affairs
- The Directorate of Education and Training
- 22. juli-senteret
- Utøya
- The HL Centre
- Rafto Foundation
- Falstadsenteret
- Narviksenteret
- Stiftelsen Arkivet
- University of Oslo
- OsloMet University
- The Norwegian No Hate Speech Campaign (Stopp Hatprat-kampanjen)
- Aktiv Ungdom

Poland

- POLIN Museum
- Emigration Museum in Gdynia
- Center for Citizenship Education

Romania

- ANPCDEFP (Agenția Națională pentru Programe Comunitare în Domeniul Educației și Formării Profesionale)

Slovak Republic

- Government Office of the Slovak Republic
- The National Institute for Education in the Slovak Republic
- The Methodology and Pedagogy Centre
- Open Society Foundation

Switzerland

- State Secretariat for Education, Research and Innovation
- Zurich University of Teacher Education
- Arigatou International

Sweden

- Ministry of Education and Research
- Swedish National Agency for Education
- Segerstedtsinstitutet/University of Gothenburg
- Raoul Wallenberg Institute
- Teskedsordnen
- Globala Skolan

Ukraine

- Ministry of Education and Science of Ukraine
- Parliamentary Committee on Education and Science of Ukraine
- Nova Doba All-Ukrainian Association of History Teachers
- Borys Hrinchenko Kyiv University
- Centre of Education Monitoring
- OSCE Project Co-Ordinator in Ukraine
- Centre of Education Initiatives

United Kingdom

- Citizenship Foundation

Council of Europe

- Directorate of Democratic Citizenship and Participation (DGII):
- Education Department
- Youth Department - Education and Training Division
- No Hate Speech Movement
- Directorate of Policy Planning
- Council of Europe Kyiv office
- The Council of Europe Youth Center in Budapest

Other

- International Consortium for Higher Education, Civic Responsibility and Democracy
- NECE (Networking European Citizenship Education)
- Nordic Council of Ministers

RESEARCH & DEVELOPMENT

“EWC shall support and apply research and development on education for intercultural understanding, human rights and democratic citizenship”

EWC engages in a wide range of activities related to research and development on education for democratic citizenship, human rights and intercultural understanding. In 2017, EWC focused on three areas: supporting Council of Europe priorities, developing learning tools and resources in EWC programmes, and strengthen EWC monitoring and evaluation practices.

27 new study programmes and trainings launched in education institutions involved in EWC activities.

2 new learning resources approved by the educational authorities for use in the school system (Ukraine) and 1 new training manual developed jointly by Council of Europe and EWC.

EWC took part in **4** Council of Europe expert groups and forums.



Members of the EWC expert group working on training modules based on Signposts. John-Harald Bondevik, Jennie Holck-Clausen, Angelos Vallianatos and Astrit Dautaj. Photo: Kevin O'Grady

Supporting Council of Europe

EWC has been part of four different Council of Europe expert groups in 2017. With regard to research and development, the main work was done as part of the group responsible for development, piloting and completion of the Reference Framework for Competences for Democratic Culture (RFCDC).

EWC was the main author of the supporting document on CDC and the whole school approach. This document was based on the Centre's substantial experience using the whole school approach to EDC/HRE in EWC programmes and built on the work EWC had done earlier with regard to streamlining core models as the starting point for designing EWC programmes.

EWC has piloted parts of the RFCDC in several programmes such as Practising Citizenship in the Russian Federation,

Schools for Democracy in Ukraine, and the Academies programme. The piloting has produced valuable feedback to the Council of Europe expert group, and at the same time helped to raise awareness of this important work.

In Ukraine, a pre-service teacher training in RFCDC was planned during the autumn of 2017 with three leading pedagogic universities in Ukraine (Kyiv Borys Hrinchenko State University, National Dragomanov University of Kyiv and Vinnytsya Pedagogic University). It will start in January 2018. The aim is to develop courses and study modules for students' teachers on the development of democratic competences. It is expected that the new courses will be piloted from September 2018, involving over 1000 students of the respective universities.

Another important work has been the follow up of the Council of Europe



Deputy Minister of Education in Ukraine, Pavlo Hobzey, took part at the presentation of the Tool for Democratic School Development.

publication Signposts – policy and practice for teaching about religions and non-religious worldviews in intercultural education. With a small group of experts, EWC in partnership with Council of Europe, has developed a training module based on Signpost, aiming to turn the theory in the publication into a more practice-oriented tool for teachers.

The training module targets teachers that work on religious education and/or intercultural education. It aims to improve the intercultural competence of teachers, through introducing intercultural education as a whole school approach, with particular attention to the religious dimension. It links the issue of religion and worldviews with competence for democratic culture, as outlined in the RFCDC. The training module also links with the manuals on teaching controversial issues, using the example of religion.

Developing tools and learning resources

In the frame of the “Schools for Democracy” programme in Ukraine, two tools have been developed and published in 2017: “Tool for Democratic School Development” and “Civic responsibility: 80 exercises for developing citizenship and social competences in 5-9 grades”.

The Tool for Democratic School Development has been developed to facilitate democratic transformations in schools. It outlines the changes, which a school may wish to make, in order to learn and promote the culture of democracy. The tool can be used to analyze a school situation in order to identify aspects which require change. The Tool is based on the vision that the culture of democracy can be best learned through a comprehensive democratic school development, through a whole school approach involving all stakeholders in the three

main areas of school life: teaching and learning, school environment and governance, links and partnerships with the local community.

The manual “Civic responsibility: 80 exercises for developing citizenship and social competences in 5-9 grades” is developed for Ukrainian secondary schools, in order to support the recently renewed curriculum. It consists of 80 exercises in 12 different subjects for developing democratic and social competences based on adaptation of a variety of Council of Europe materials. The manual was developed on a request from the Ministry of Education and Science of Ukraine. It has been approved by the National Agency for quality assurance, and it was distributed to 17.000 schools in September 2017.

Monitoring and evaluation

In 2017, EWC emphasized strengthening its systematic approach to monitoring and evaluation in EWC's programmes. As the Centre's activities expand, both in terms of the number of and the scope of programmes, it's important that EWC's monitoring and evaluation practices are coherent and up to date. Furthermore, the aim is to improve the quality of EWC programmes, build capacity and

competence at the Centre as part of the professional development of the EWC, and to get a better knowledge of and understanding of results and impact of EWC programmes.

EWC has worked closely with two experts in the field, Dr Felisa Tibbitts (Columbia University/Utrecht University) and Dr Michalis Kakos (Leeds Beckett University) to develop an EWC

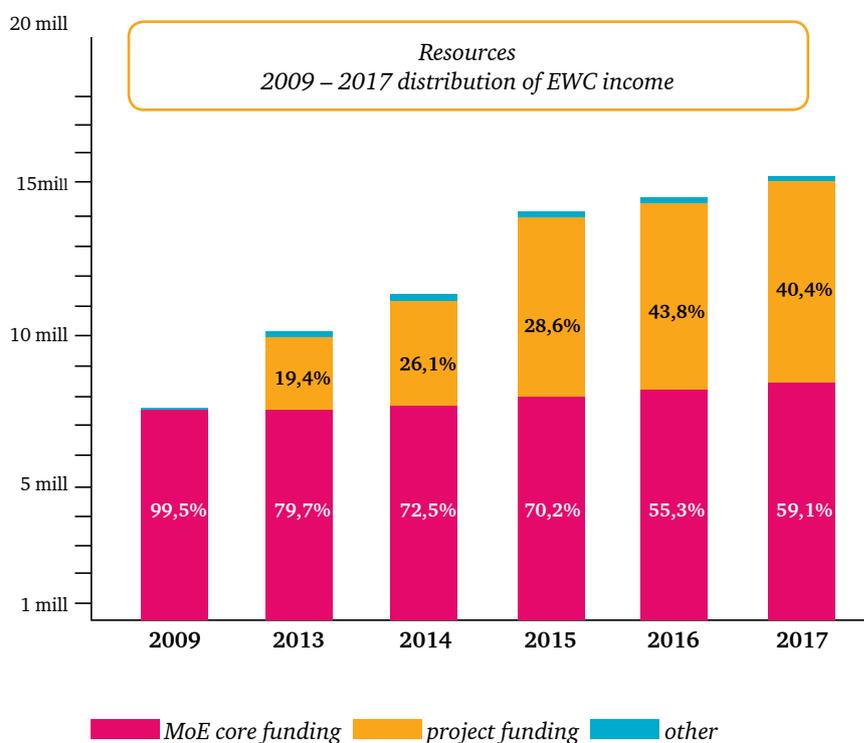
strategy on monitoring and evaluation. Furthermore, the strategy involves outlining EWC action areas with corresponding short-term, mid-term and long-term outcomes, and a revision of EWC tools for monitoring and evaluation to arrive at a set of standardized tools to be applied and adapted in EWC programmes. The work will be completed in 2018.

FINANCES

Since 2009, the core funding from the Norwegian Ministry of Education and Research has been consistent, with a slight increase each year, from 7 438 804 NOK in 2009, to 8 976 000 NOK in 2017.

In addition to the annual grant from the Norwegian Ministry of Education, EWC has received project funding. From 0% of the total budget in 2009, this has increased to approximately 40% of the total budget in 2017. The main donor is the Norwegian Ministry of Foreign Affairs, with other funding sources being e.g. EEA and Norway grants, Council of Europe, and the Directorate of Education and Training.

The 2018 budget shows that, for the first time, project funding exceeds the core funding, with 55% versus 45% of the total budget.



The European Wergeland Centre

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