



THE EUROPEAN WERGELAND CENTRE

Activity Report 2016 - Educating for Democracy and Human Rights



THE EUROPEAN
WERGELAND
CENTRE





Cover Photo by Werner Anderson taken at the first workshop at Learning Democracy at Utøya.

THE EUROPEAN WERGELAND CENTRE

Educating for Democracy and Human Rights

The European Wergeland Centre (EWC) was established by the Council of Europe (CoE) and Norway in 2008 as a European resource centre on education for democratic citizenship, human rights and intercultural understanding. The centre serves all member states of the Council of Europe and is located in Oslo, Norway.

Conventions and standards represent a cornerstone of the CoE's work with its member states. But what do these policies mean in practice? How to make policy documents into living instruments? To assist in this challenge, EWC was given a mandate to bridge policy, research and practice in the field of education for democratic citizenship, human rights and intercultural understanding.

As a privileged partner of the CoE, EWC offers a set of activities and services in line with the aim and priorities of the CoE's education programme. EWC's main target groups are education professionals, researchers, civil society actors, decision-makers, parents and students – the full range of people actively involved in education on all levels of society who are willing and able to act as agents of positive change in schools, local communities, organizations, higher education institutions, local and national government, and society as a whole.

EWC is governed by a board, appointed by the Norwegian Minister of Education. The board is composed of representatives from the CoE and Norway and chaired by Haldis Margrete Holst. The other members of the board are:

Council of Europe:
 Jindřich Fryč
 Esther Rabasa Grau
 Snezana Samardžić-Marković

Norway:
 Anders Bakken
 Inga Bostad
 Helga Kjellaug Hjetland (Vice-Chair)

CONTENTS

2016: A year of transition and growth	4
<i>Ukraine:</i> Schools for Democracy	6
<i>Norway:</i> Learning Democracy at Utøya	8
<i>Russian Federation:</i> Practicing Citizenship	10
<i>Regional Summer Academies:</i> Human Rights & Democracy at School	12
Research & Development	14
Plattform and Meeting Place	16
Other Projects and Activities	18

“Norway is proud to host the European Wergeland Centre.”

Erna Solberg, Prime Minister of Norway



Prime Minister Erna Solberg at World Forum for Democracy in Strasbourg 7 November 2016. Credit: Office of the Prime Minister

During 2016 EWC consolidated its position as a centre of excellence in the field of education for democracy and human rights and expanded its core activities through new partnerships. A major new initiative was established at Utøya in Norway, with implications well beyond the country.

EWC activities reached 4188 multipliers from 26 member states. This is a 93% increase compared to 2015. Through their local activities, these multipliers reached approx. 40 000 beneficiaries. This is a 66% increase compared to 2015.

The new EWC strategy plan (2017-2020) builds on the experiences and achievements of the first two phases of the Centre, and aims to expand on its position as a recognized and valued resource centre on education for democratic citizenship, human rights and intercultural

understanding, providing important services and expertise to CoE member states and CoE.

This is important in view of the CoE's restructuring of its co-operation and capacity building programme in education, in order to meet member states' demand for the CoE to boost its support to national efforts to educate young people to live together successfully as democratic citizens in diverse societies. As stated by the CoE Secretary General, “doing so effectively requires us to renew our approach to education co-operation and capacity building, harnessing previous success while strengthening our ability to meet new demands.”

For EWC, activities in 2016 reflected this through an emphasis on comprehensive programmes based on core EWC principles and approaches rather than spreading

capacity too thin across many smaller projects. EWC has focused and streamlined its activities in 2016 to allow for improved adaptability to policy priorities in CoE and member states while assuring better flexibility when facing the realities of educational practice.

The Regional Summer Academies programme emphasized the issue of building inclusive schools through education for democratic citizenship, human rights and intercultural understanding as a direct response to the fact that the large movements of refugees and other migrants were high on the agenda in most European countries. Many of EWC's partners in member states expressed an urgent need to prepare schools hosting newly arrived people for how to deal with diversity and attitudes such as growing xenophobia, intolerance and hate speech. This ability to



Overview of EWC Programme Countries in 2016

adjust a programme to meet specific needs, was highlighted as one of the key reasons for the success of the Regional Summer Academies programme in the external evaluation of the programme carried out in 2016.

In Ukraine, the conflict in Eastern Ukraine highlights the fragility of democracy and the need to ensure sustainable democratic development of Ukrainian society, also in the field of education. Democratization of formal education is one of the priorities on the Government's agenda. EWC's Schools for Democracy programme supports the implementation of the “New Ukrainian School”, a comprehensive education reform in primary and secondary education in Ukraine. Ukrainian Minister of Education Liliia Hrynevych states, “The Programme lends a very valuable contribution to ongoing democratic

reforms of the educational system of Ukraine as well as in developing citizenship competences and competences for democratic culture at school”.

In Russia, EWC's Practicing Citizenship programme has involved thousands of educational professionals and other practitioners in formal and informal education institutions and civil society. In turn these multipliers have carried out a wide variety of activities to build capacity among local educational professionals and other stakeholders to promote and apply democratic competences in educational institutions and local communities in 20 federal regions.

In Norway, EWC has signed partnership agreements with both the 22 July Centre and Utøya to develop a comprehensive program of educational activities about 22

July and education for democratic citizenship and human rights. The programme will benefit young people in Norway, but equally important allow for young people and education professionals from other member states to address the pressing issues of anti-democratic sentiments and actions potentially leading to violent extremism and radicalization.

EWC is expecting increased demand for capacity building in education for democratic citizenship in 2017 and is ready to continue and strengthen our work together with our partners across Europe in the challenging times ahead.

SCHOOLS FOR DEMOCRACY

What

A whole school approach training programme, contributing to a comprehensive reform of primary and secondary education in Ukraine to democratize and decentralize school governance and encourage national dialogue and social cohesion between different regions of the country.

For

School students, teachers, school heads, parents, local community actors, education managers and local authorities.

How

Training for trainers, introductory trainings on democratic governance for school administration, workshops at schools involving all stakeholders followed by online and offline support.

Result

Democratic transformation initiatives at schools and in local communities.



For more information, contact Iryna Sabor at i.sabor@theewc.org or Marta Melnykevych at m.melnykevych@theewc.org



Funded by the Norwegian Ministry of Foreign Affairs and EWC.



Training seminar at Schools for Democracy in Ukraine

The conflict in Eastern Ukraine highlights the fragility of democracy and the need to ensure sustainable democratic development of Ukrainian society, also in the field of education. Democratization of formal education is one of the priorities on the Government's agenda.

EWC's Schools for Democracy programme supports the implementation of the "New Ukrainian School", a comprehensive education reform in primary and secondary education in Ukraine.

Schools for Democracy supports democratization and decentralization of school governance, and inclusion of human

rights and democratic citizenship principles in the curriculum and extra-curricular activities at school. The programme encourages national dialogue and social cohesion between different regions of Ukraine through networking and school partnerships.

In three years, the programme network will unite up to 120 schools and a network of 60 national trainers, reaching approx. 50 000 beneficiaries.

During 2016, EWC trained national trainers for the programme, and employed local staff in Ukraine. The national trainers carried out 192 workshops at 32 schools in the first cycle of the programme. The

workshops at schools addressed the following topics:

- EDC/HRE in teaching and learning, based on CoE manuals
- youth participation and student self-governance bodies
- building partnerships with NGOs and other community actors
- human rights and children's' rights
- project-based learning
- self-governance bodies at school
- anti-bullying

All participating schools carried out a baseline assessment of their situation. Based on the outcomes of this assessment, the schools launched projects to initiate positive changes in these identified areas:

- development of a democratic environment and democratic governance at school (22 schools)
- promotion of EDC/HRE in the teaching and learning process (21 schools)
- establishing partnerships with local community actors (10 schools)

Schools for Democracy was also selected to be presented at the World Forum for Democracy in Strasbourg in November which was covered by opendemocracy.net. The programme also received attention in several Ukrainian media outlets.

"The Programme lends a very valuable contribution to ongoing democratic reforms of the educational system of Ukraine as well as in developing citizenship competences and competences for democratic culture at school".

Liliia Hrynevych, Ukrainian Minister of Education

LEARNING DEMOCRACY AT UTØYA

What

Training on education for democracy, human rights and intercultural understanding, giving youth the opportunity to become positive role models and trainers for their peers.

For

Students from 9th and 10th grade and their teacher at Norwegian lower secondary schools.

How

Workshops at Utøya outside Oslo, followed by student led activities at their home schools

Result

Young people strengthen their democratic competence to prevent hate speech, hate ideologies and extremism

Open for

Primarily Norwegian schools, but EWC has also organized trainings for Polish students and further expansions are under planning.



For more information, Project Officer Ingrid Aspelund at i.aspelund@theewc.org



Financed by Fritt Ord, The Norwegian Directorate of Education and Training and EWC



Participants at the first pilot workshop at Utøya in 2016. Photo: Werner Anderson

2016 marked five years since the terror attacks in Oslo and Utøya on 22 July 2011. The commemoration brought attention to the need to address the issue of 22 July in schools. EWC has signed partnership agreements with both the 22 July Centre and Utøya to develop a comprehensive program of educational activities on 22 July and education for democratic citizenship and human rights.

EWC and partners aim to re-establish Utøya as a place where young people learn about, through and for democracy and human rights. By honoring the memory and democratic engagement of those 69 people who died in the terrorist attack on 22 July 2011, and telling the stories and thoughts of those

who survived, Utøya serves as a very real starting point for democratic dialogue. It offers a unique opportunity for young people to reflect on what democracy means for them, what the challenges and threats to democracy are, and how they as active citizens can promote democracy in their everyday lives. The aim is to strengthen their democratic competences, and their attitudes and confidence to stand up for democratic values.

In 2016, EWC, in cooperation with Rafto Foundation, Utøya and 22 July Centre, piloted parts of the programme, for Norwegian pupils and teachers.

Three workshops were organized for Norwegian 9th and 10th graders

and their teachers at Utøya. The three-day workshops start with a visit to the 22 July Centre in Oslo and meeting with a survivor from Utøya in 2011. The issues brought up on the first day are further explored the following days in the context of education for democratic citizenship and human rights, using CoE manuals like “Living with Controversy – Teaching Controversial Issues through Education for Democratic Citizenship and Human Rights” and “Bookmarks – A manual for combating hate speech online through human rights education”.

In total 56 pupils and 18 teachers participated in the workshops. After the workshops at Utøya, the pupils held sessions in their schools for

their peers, involving approx. 900 pupils, teachers and even parents. The programme received coverage on Norwegian TV, several news magazines and local newspapers as well as The Economist.

EWC organized one workshop at Utøya in cooperation with the Polish NGO Association for Children and Young People (CHANCE) for 18 Polish and Norwegian pupils from secondary schools. This took place during the opening of Hegnhuset, the learning centre at the island, as part of the 5-year commemoration of the 22 July attack.

The programme will be expanded to involve international participants in the near future.

“It is a place where you don’t have to explain why teaching democracy and continuing to fight for it is important”

Marianne Støle-Nilsen, Teacher

PRACTICING CITIZENSHIP

What

A training programme in education for democratic citizenship and human rights.

For

Teachers, school administration, university professors and other education professionals from the Russian Federation.

How

Trainings, seminars and networking events providing participants with new tools and knowledge in citizenship education.

Result

Dissemination of principles, knowledge and competences in accordance with the CoE Charter on EDC/HRE, building capacity of local actors engaged in civic education



Illustration photo: Students in the Russian city of Stavropol taking part in a local project in 2015.



For more information, contact Valentina Papeikiene at v.papeikiene@theewc.org.



Financed by the Royal Norwegian Ministry of Foreign Affairs

In 2016 the Practicing Citizenship programme attracted education professionals from 20 regions of the Russian Federation. The programme offered the possibility to learn more about the Council of Europe approach to civic education, network with international and local colleagues and share good practices in the field.

68 participants took part in the introductory seminars in Budapest and Yerevan where they were introduced to the main documents,

manuals, tools and interactive methods in citizenship and human rights education of the Council of Europe. The seminar in Yerevan, organised in cooperation with the CoE Yerevan School of Political Studies, also welcomed participants from Armenia, thus allowing participants to gain new ideas and learn from colleagues in the other country.

Participants later applied their new knowledge in various local projects, dissemination events, and

application of interactive methods in teaching and learning activities. It is estimated that over 4000 local community representatives were involved in these activities, which were aimed at developing citizenship competences of students and teachers, legal education, promoting active civic participants of students and encouraging them to take part in local social projects and volunteering.

Results were shared at a Networking Conference organized in cooperation

with the Tbilisi School of Political Studies. During the conference, the participants had the possibility to work with experts from the Russian Federation, the United Kingdom and Finland as well as share experience with colleagues from Georgia.

DEMOCRATIC CITIZENSHIP AND HUMAN RIGHTS

What

A whole school approach training programme to promote education for democratic citizenship and human rights education.

For

School teams of teachers, school heads, NGOs, parents, students and local authorities.

How

Online preparatory tasks, face-to-face training, online follow-up.

Result

Local actions for teachers, students, parents and local communities.



The Regional Summer Academies programme emphasizes building inclusive schools through education for democratic citizenship, human rights and intercultural understanding. In 2016 this became more urgent as the issue of the large movements of refugees and other migrants were high on the agenda in most European countries.

In many countries there was an urgent need to prepare schools for how to deal with diversity and attitudes such as growing xenophobia, intolerance and hate speech. This ability to adjust a programme to meet specific needs, was highlighted as one of

the key reasons for the success of the Regional Summer Academies programme in the external evaluation of the programme carried out in 2016. The evaluation also characterized the academies as a successful example of CoE policy implementation in practice.

In 2016 the programme consisted of four Regional Summer Academies and two national Academies organized annually. In addition, a train-the-trainers Academy and an active online alumni network was established. The demand for a place at the academies far outstrips available places; in 2016 only 11 per cent of applicants could take part in the training.

Academy alumni change the school culture in their local communities. In 2016, the alumni of the previous year completed their school projects, focusing on a wide variety of topics like community service at rural schools, building democratic competences among students, preventing violence at school, promoting critical thinking in the student body, creating debate clubs, promoting children's rights, introducing new teaching methodology, improving relationships between Roma and Non-Roma students, and carrying out anti-bullying activities, among others.

The Greek Academy

The Greek Summer Academy was organized for the first time in 2015, while the local school projects were implemented up until spring 2016.

Organized by: The Hellenic Ministry of Education, Science and Sports, EWC, CoE

Funded by: The Norwegian Ministry of Foreign Affairs, the Hellenic Ministry of Education, Science and Sports, EWC, CoE.

The Regional Summer Academy in Poland

The Regional Summer Academy "Democracy at School" was organized outside Warsaw for the sixth time in 2016.

Organized by: The Polish Ministry of National Education, Centre for Education Development, Poland, The European Wergeland Centre and The Council of Europe.

Funded by: The Norwegian Ministry of Foreign Affairs (through a voluntary contribution to the CoE) and the organizers.

The Baltic Regional Summer Academy

The Baltic Regional Academy took place for the second time in 2016. It rotates between the three countries and the host last year was Lithuania.

Organized by: The Lithuanian Ministry of Education and Science, the Education Development Centre (Lithuania), CoE.

Funded by: The Norwegian Ministry of Foreign Affairs, the Lithuanian Ministry of Education and Science, the Education Development Centre (Lithuania), CoE, EWC.

The Slovak & Czech Regional Academy

The Slovak and Czech Regional Academy took place for the first time in 2016 and is hosted in Slovakia.

Organized by: National Institute for Education in the Slovak Republic, Methodology and Pedagogy Centre (Slovakia), National Institute for Certified Educational Measurements (Slovakia), Open Society Foundation, National Institute for Education of the Czech Republic, CoE.

Funded by: All partners and supported by the Ministry of Education, Science, Research and Sport of the Slovak Republic, the EEA/Norway grants, EWC.

The Kosovo* Academy

The Kosovo* Academy took place for the second time in 2016.

Organized by: Kosova Education Center (KEC), the Municipal Education Directorate of Pristina (MED Pristina), Zurich University of Teacher Education (Switzerland), CoE.

Funded by: State Secretariat for Education, Research and Innovation in Switzerland, EWC.

* All references to Kosovo, whether to the territory, institutions or population in the text shall be understood in full compliance with the UN Security Council Resolution 1244 and without prejudice of the status of Kosovo.

RESEARCH AND DEVELOPMENT

EWC supports and applies research and development on education for intercultural understanding, human rights and democratic citizenship and contributes to policy development in the Council of Europe, Norway and other member states.

Signposts Training Module

In 2014 EWC and CoE published *Signposts – Policy and Practice for teaching about religions and non-religious worldviews in intercultural education*, a publication which gives practical advice to policy makers, education professionals in schools and teacher trainers on how the study of religions and non-religious convictions can contribute to intercultural education in schools in Europe.

Signposts is a result of the work carried out by a joint CoE-EWC expert group that was set up to look into issues which were important to consider for member states in order to implement the Recommendation CM/Rec(2008)12 on the dimension of religions and non-religious convictions within intercultural education. So far, *Signposts* has been translated into 13 languages. Furthermore, *Signposts* has been used as a source for curriculum reform in Albania and Greece.

In the CoE Action Plan “The fight against violent extremism and radicalisation leading to terrorism” (May 2015), the dissemination and use of *Signposts* is defined as one of the measures within education for the prevention of radicalization and terrorism.

At the end of 2016 EWC and CoE established a group of experts to develop a training module based on *Signposts* turning the theory contained in the publication into a more practice-oriented tool for teachers. The training tool will be targeting teachers that work on religious education and/or intercultural education and will be ready for dissemination in the fall 2017. The aim of the tool will be to:

- Offer a “theory to action” tool for the implementation of the recommendation (2008)12, using *Signposts*;
- Improve intercultural competence of teachers;
- Introduce intercultural education as a whole school approach, with particular attention to the religious dimension of intercultural education;
- Critically approach the issue of religion(s) and world views and its links to Competences for Democratic Culture (CDC);
- Deal with teaching controversial issues, using the example of religion;
- Contribute to dealing with refugee crisis issues in education;
- Contribute to the confrontation of violence and radicalization in education;
- Inform about the educational work of the Council of Europe and understand its policy.

The project is fully funded by the CoE with in-kind contribution from EWC (Secretariat function).

Contributions to Policy

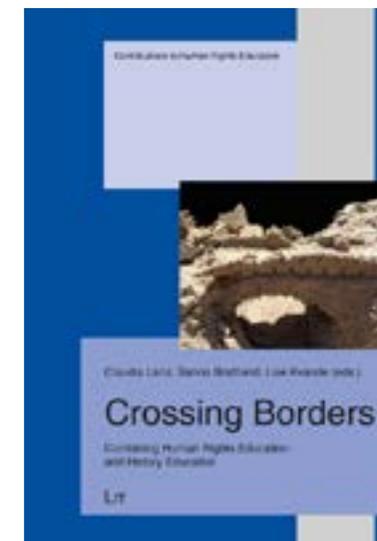
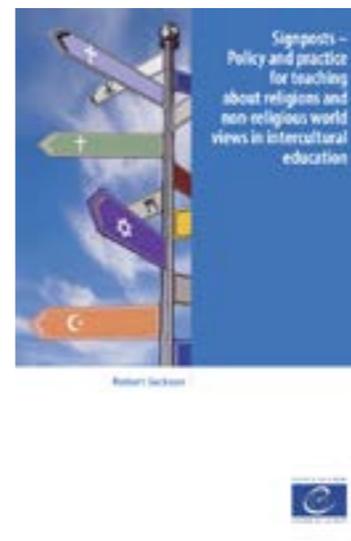
EWC staff are increasingly participating as experts at the request of different policy-making bodies.

Council of Europe:

- part of the expert group on CoE Competence Framework for Democratic Culture
- observer at the CoE Steering Committee for Education Policy and Practice
- part of the CoE working group on the Recognition of qualifications held by refugees, displaced persons and persons in a refugees-like situation
- part of the Preparatory group for the evaluation of the implementation of the CoE Charter on Citizenship and Human Rights Education

Norway:

- member of the reference group on governmental strategy plan on prevention of hate speech
- report to Ministry of Education on full veil practices in educational institutions in European countries.
- meetings with Ministry of Education working group on new curriculum reform



- expert contributions to regional seminars organized by the Directorate of Education and Training on integration of refugee children in schools and local communities

Ukraine:

- expert in the Government's working group on curriculum reform

Council of Europe Framework for Democratic Culture (CDC)

EWC has supported the development of the Council of Europe Framework for Democratic Culture in a number of ways throughout 2016:

- EWC is a member of the expert group developing the CDC
- CDC introduced in all EWC trainings
- testing of descriptors describing the competences, both through

- dissemination of online surveys and in EWC trainings
- training of teacher educators on the use of CDC
- dissemination and promotion activities
- introductory lectures in Norway and Germany
- drafting of support documents to accompany the model

The CDC was launched following a conference in February 2013 by the Andorran Chairmanship of the CoE's Committee of Ministers. The CoE Ministerial Conference adopted CDC in 2015. Throughout 2016, EWC integrated the framework in the Centre's training activities like the Regional Summer Academies and Schools for Democracy in Ukraine.

More information about CDC can be found at the Council of Europe homepage at <http://www.coe.int/en/web/education/competences-for-democratic-culture>

Crossing borders

The anthology “Crossing Borders” was launched at a symposium co-organized by EWC in Berlin in September, in cooperation with Freie Universität Berlin, Human Rights Education Associates, Right Now and the Falstad Centre. The anthology, the result of a conference organised in 2014 by EWC and Falstad Centre, provides ideas and answers from theoretical and practice perspectives on combining history learning and human rights education approaches.

The symposium offered contributions from experts as well as room for exchange of ideas and practical exercises. The symposium also offered dedicated workshops for secondary school teachers, university lecturers involved in teachers training, educators at museums and memorial sites and educators in non-formal education.

PLATFORM AND MEETING PLACE

A part of EWC's mission is to disseminate information and serve as a platform and meeting place for researchers, teachers, teacher training professionals, policy makers and other relevant actors.



EWC's new head quarters in central Oslo are ideally suited to host study visits and seminars

EWC Online

EWC runs a well-structured, up to date, user-friendly, informative and dynamic website in English, Ukrainian and Russian.

EWC's online library is continuously updated with new resources such as teaching material, conference papers, articles, research literature and reports from CoE and other organizations and NGOs active in the field.

More than 260 publications, videos and other resources in 18 languages are currently available. The library is free and open to all.

EWC is also active on social media like Facebook, Twitter and YouTube.

Conferences and workshops

EWC organized and participated at several conferences, workshops and round table events in 2016, as for example:

- Co-organized the conference Democracy and Human Rights in the New Ukrainian School.
- Presented at meetings in the Nordic Council of Ministers' Nordic Network for Prevention of Extremism and Radicalization.
- Presented Schools for Democracy at the World Forum for Democracy, Strasbourg, France.
- EWC took part in a panel at Almédalsveckan in Gotland, Sweden.
- EWC presented at the 3rd Compass Forum on Human Rights Education, Budapest, Hungary

Building partnerships

EWC emphasizes establishing long-term partnerships across Council of Europe member states at all levels ranging from ministries to local NGOs. In 2016, EWC worked with:

- The ministries of education in Denmark, Estonia, Finland, Greece, Latvia, Lithuania, Montenegro, Norway, Poland, Slovakia, Sweden and Ukraine.
- National Education Centres, Teaching Training Institutions, local authorities and civil society across Council of Europe member states.
- Universities in Germany, Norway, Slovenia and Ukraine as well as the International Consortium for Higher Education, Civic Responsibility and Democracy.

Study visits and official visits

With offices centrally located in Norway's capital Oslo, EWC experiences a welcome increase in requests for study visits and meetings:

- Teachers, teaching assistants and other staff from Slovakia discussed how to increase intercultural competences in the educational process of Roma pupils
- A delegation from the Ministry of Education in Estonia visited to exchange practices, experiences and ideas on multicultural classrooms and integration of refugees and other migrants.
- A delegation from Cardinal Stefan Wyszyński University in Warsaw, Poland, visited to discuss

intercultural and interreligious education.

- The international religious research group on Religion and Dialogue in Modern Societies (ReDi) visited to get a presentation of the CoE Competences Framework and the CoE manual Signpost.
- A delegation representing the project #respect4 Education without Barriers, with teachers from Romania, Hungary, Greece, Italy, France, Belgium and the UK.

OTHER PROJECTS AND ACTIVITIES

Dembra - Norway

Dembra is a national educational programme on prevention of racism and antisemitism, supported annually by the Norwegian Ministry of Education and Science.

EWC has been one of three partners in Dembra since the programme started in 2012.

In 2016, EWC was in charge of different tasks among them supporting activities related to teaching controversial issues and fighting hate speech, based on the Norwegian translation of the CoE manuals.

Partners: Center for Studies of the Holocaust and Religious Minorities

Funded by: The Norwegian Directorate of Education and Training

CoE Pestalozzi Seminar - Norway

In September, EWC co-organized the CoE Pestalozzi seminar Education for all: Building inclusive and supportive school environments in contexts of change, in Drammen, Norway.

Educators from Bulgaria, Belarus, Cyprus, France, Georgia, Germany, Greece, Italy, Malta, Norway, Portugal, Romania, Slovenia, Spain and Turkey took part in the seminar. The training was based on learning resources from the CoE Pestalozzi programme, and all participants prepared action plans to implement following the seminar.

Partners: University College of Southeast Norway, the Norwegian Centre for International Cooperation in Education, the CoE Pestalozzi Programme.

Funded by: CoE, EWC

Faces of Diversity - Poland

Faces of Diversity is based on Council of Europe concepts, approaches and methodologies in intercultural education, human rights education and education for democratic citizenship, and consist of a series of seminars bringing together experts from Poland and Norway. The third Polish-Norwegian seminar took place in Oslo in March, and explored how history education and human rights education can mutually reinforce each other. Faces of Diversity is part of POLIN's Jewish Cultural Heritage: Educational programme, which was awarded the 2017 European Union Prize for Cultural Heritage / Europa Nostra Awards, Europe's top honour in the heritage field.

Partners: POLIN Museum of the History of Polish Jews

Funded by: EEA and Norway Grants

Break the Bonds of fear - Greece

EWC trained Greek multipliers as part of a one-year project. During the workshops, training models based on a whole school approach to EDC/HRE were tailored to involve teacher students, and teachers and pupils in Greek primary schools.

Specifically, the trainings in schools addressed issues like combatting hate speech and prevention of violence in schools.

Partners: Greek NGO KEPAD

Funded by: EEA and Norway Grants

Youth Exchange Norway-Poland

In 2016, EWC brought Norwegian pupils on a 3-day study trip to Glogow, Poland, where they exchanged experiences and learned from Polish students how to prevent and combat hate speech online.

The study visit included a school visit, student led workshops, and trainings.

Partners: Polish NGO Szansa

Financed by: EEA and Norway Grants

Adult-VET Education - Lithuania

At a 3-days training in Oslo, Lithuanian adult and vocational educators were trained in CoE EDC approaches, and introduced to the CoE Framework for Competence for Democratic Culture.

Following the training, participants conducted national and local training seminars for adult education professionals.

Partners: the Lithuanian Conflict Prevention Association

Funded by: EEA and Norway Grants

The European Wergeland Centre

Karl Johans gate 2
NO 0154 Oslo, Norway

Phone: +47 21 08 24 10
Mail: post@theewc.org



Sign up for the EWC Newsletter
or visit us at
www.theewc.org